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Tennessee Investment in Student Achievement

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## Accountability Report Template

The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed.

As part of TISA, T.C.A. § 49-3-112 requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include:

- Goals for student achievement
  - One of the goals must include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3<sup>rd</sup> grade ELA proficiency rates by 15% of the gap over the next three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3<sup>rd</sup> grade students proficient in ELA.<sup>1</sup>
- Explanation how the district's stated goals can be met within the district's budget.
- For reports submitted **starting in the 2024-25** school year, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals.

Each district's TISA accountability report is required to be presented to the public for review and comment before the report is submitted to the department. The report must be submitted annually to the department by November 1<sup>st</sup>.

Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to T.C.A. § 49-3-114 to determine whether the school district is taking the proper steps to achieve their stated goal.

This template is intended to assist districts in submitting their accountability reports to the department.

For questions, please contact [tnedu.funding@tn.gov](mailto:tnedu.funding@tn.gov)

Completed reports should be submitted in ePlan by **November 1, 2023**.

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<sup>1</sup> T.C.A. § 49-3-114 requires the TISA Progress Review Board to review district TISA accountability reports and set a district's minimum goal to increase the district's 3<sup>rd</sup> grade proficiency by 15% of the gap to 70% in 3 years, starting with the 2022-23 TCAP results. This does not apply to districts who have 70% or more of 3<sup>rd</sup> grade students proficient in ELA.

DISTRICT INFORMATION		
District Name	Sweetwater City Schools	
Director of Schools Name	Mr. Rodney Boruff	
District Point of Contact for TISA Accountability Report	Name	Jason Vance
	Phone Number	423-337-7051
	Email Address	jason.vance@scstn.net
Percent of 3 <sup>rd</sup> grade students who scored proficient (“met expectations” or “exceeded expectations”) on the English Language Arts (ELA) portion of the spring TCAP	42.4	

DISTRICT GOAL STATEMENT(S)	
<b>Goal Statement 1:</b> 3 <sup>rd</sup> Grade ELA Proficiency <sup>2</sup>	<b>70</b> % of students will score proficient on the 3 <sup>rd</sup> grade ELA TCAP by <b>2030</b> year
<b>Goal Statement 2:</b>	46.7% of students will score proficient on the 3rd - 8th grade Math TCAP by 2028
<b>Goal Statement 3:</b>	43% of students will score proficient on the 3rd - 8th grade ELA TCAP by 2028
<b>Goal Statement 4:</b>	
<b>Goal Statement 5:</b>	

<sup>2</sup> **Note:** This is a required goal pursuant to T.C.A. § 49-3-112 and must include 70% or more of 3<sup>rd</sup> grade students proficient on the ELA TCAP. If your district already has 70% or more of 3<sup>rd</sup> grade students proficient in ELA, please state a goal that either maintains or increases that proficiency rate.

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
<b>Goal Statement 1:</b> 3 <sup>rd</sup> grade ELA proficiency <sup>3</sup>		70% of students will score proficient on the 3rd grade ELA TCAP by 2030.		
Year 1: 2023-24 school year	43.78% proficient	2024 3 <sup>rd</sup> grade ELA TCAP	<p>Consistent unit and lesson prep implementation of ELA HQIM K-8</p> <p>High dosage, low ratio tutoring for at-risk or retained 3rd grade students</p> <p>RTI2</p> <p>Summer Camp</p> <p>Literature Implementation Network and Early Literacy Network</p> <p>Improve Vertical Alignment Practices</p>	<p>HQIM Implementation: Funds will be used to support additional texts and consumable classroom materials for HQIM implementation. Instructional coaches will support individual, small, and whole group coaching, professional development sessions for district leaders, principals, and teachers. They will also support the implementation of PLCs and provide instructional support and feedback to classroom teachers.</p> <p>High dosage, low ratio tutoring: Funds will be used to support additional texts, materials, and tutoring resources.</p> <p>RTI2 : Funds will be used to ensure all tiers have the necessary materials and resources. Additionally, these dollars will support the staffing of</p>

<sup>3</sup> The annual outcome for 3<sup>rd</sup> grade ELA proficiency must include, but is not limited to, the district's goal to increase 3<sup>rd</sup> grade ELA proficiency rates by 15% of the gap over the next 3 years, starting with the 2022-23 TCAP results, to achieve the district's stated goal of at least 70% of 3<sup>rd</sup> grade students proficient in ELA. If the district already has 70% or more of 3<sup>rd</sup> grade students proficient in ELA, it is not required to state in your annual outcomes the 15% gap closure, but must still detail annual outcomes and metrics to either maintain or increase your district's 3<sup>rd</sup> grade ELA proficiency rates and other stated district goals.

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
				<p>at least 1 interventionist coordinator per school.</p> <p>Summer programming: Funds will be paired with state-provided dollars to support summer programming for 3rd grade students. These dollars will specifically provide additional classroom resources and staffing.</p> <p>Our partnership with TNTP will support teachers with intellectual preparation protocols and student work analysis training. Instructional coaches will collaborate with principals and teachers to best support vertical alignment, TNTP will provide training and supports, and we will host grade band meetings to focus on best practices regarding vertical alignment.</p>
Year 2: 2024-25 school year	45.16% proficient	2025 3rd grade ELA TCAP	Continuation from previous year with adjustments based on data and team input.	Continuation from previous year with adjustments based on data and team input.

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Year 3: 2025-26 school year	46.54% proficient	2026 3rd grade ELA TCAP	Continuation from previous year with adjustments based on data and team input.	Continuation from previous year with adjustments based on data and team input.
Year 4: 2026-27 school year	57.28% proficient	2027 3rd grade ELA TCAP	Continuation from previous year with adjustments based on data and team input.	Continuation from previous year with adjustments based on data and team input.
Year 5: 2027-28 school year	61.53% proficient	2028 3rd grade ELA TCAP	Continuation from previous year with adjustments based on data and team input.	Continuation from previous year with adjustments based on data and team input.
<b>Goal Statement 2:</b>	46.7% of students will score proficient on the 3 <sup>rd</sup> - 8 <sup>th</sup> grade Math TCAP by 2028			
Year 1: 2023-24 school year	38.7% proficient	2024 3 <sup>rd</sup> - 8 <sup>th</sup> Grade Math TCAP	Implementation of High Quality Instructional Materials  Professional Development  TN Math Implementation Grant Supports	Sweetwater City Schools will provide professional development to support implementation of HQIM. This will be completed, in part, in planning and preparation with coaches and teachers. We will also purchase manipulatives to coincide with our state adopted math curriculum.  We will provide actionable feedback, time to meet with PLCs, and data teams to focus

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				<p>on current practices, best practices, and concrete steps to best support student academic success.</p> <p>Our TNTP partners will help support our schools with targeted student and teacher support that leads to a positive culture of learning, implementation of HQIM, effective use of questions and tasks, and deeper engagement of students.</p>
Year 2: 2024-25 school year	40.7% proficient	2025 3rd - 8th Grade Math TCAP	Continuation from previous year with adjustments based on data and team input.	Continuation from previous year with adjustments based on data and team input.
Year 3: 2025-26 school year	42.7% proficient	2026 3rd - 8th Grade Math TCAP	Continuation from previous year with adjustments based on data and team input.	Continuation from previous year with adjustments based on data and team input.
Year 4: 2026-27 school year	44.7% proficient	2027 3rd - 8th Grade Math TCAP	Continuation from previous year with adjustments based on data and team input.	Continuation from previous year with adjustments based on data and team input.

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Year 5: 2027-28 school year	46.7% proficient	2028 3rd - 8th Grade Math TCAP	Continuation from previous year with adjustments based on data and team input.	Continuation from previous year with adjustments based on data and team input.
<b>Goal Statement 3:</b>		43% of students will score proficient on the 3rd - 8th grade ELA TCAP by 2028		
Year 1: 2023-24 school year	35% proficient	2024 3 <sup>rd</sup> - 8 <sup>th</sup> ELA TCAP	<p>Consistent unit and lesson prep implementation of ELA HQIM K-8</p> <p>High dosage, low ratio tutoring for at-risk or retained students</p> <p>RTI2</p> <p>Summer Camp</p> <p>Literature Implementation Network and Early Literacy Network</p> <p>Improve Vertical Alignment Practices</p>	<p>HQIM Implementation: Funds will be used to support additional texts and consumable classroom materials for HQIM implementation. Instructional coaches will support individual, small, and whole group coaching, professional development sessions for district leaders, principals, and teachers. They will also support the implementation of PLCs and provide instructional support and feedback to classroom teachers.</p> <p>High dosage, low ratio tutoring: Funds will be used to support additional texts, materials, and tutoring resources.</p> <p>RTI2 : Funds will be used to ensure all tiers have the necessary materials and resources. Additionally, these dollars will support the staffing of</p>

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
				<p>at least 1 interventionist coordinator per school.</p> <p>Summer programming: Funds will be paired with state-provided dollars to support summer programming for 3rd grade students. These dollars will specifically provide additional classroom resources and staffing.</p> <p>Our partnership with TNTP will support teachers with intellectual preparation protocols and student work analysis training. Instructional coaches will collaborate with principals and teachers to best support vertical alignment, TNTP will provide training and supports, and we will host grade band meetings to focus on best practices regarding vertical alignment.</p>
Year 2: 2024-25 school year	37% proficient	2025 3rd - 8th ELA TCAP	Continuation from previous year with adjustments based on data and team input.	Continuation from previous year with adjustments based on data and team input.



School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
Year 3: 2025-26 school year	39% proficient	2026 3rd - 8th ELA TCAP	Continuation from previous year with adjustments based on data and team input.	Continuation from previous year with adjustments based on data and team input.
Year 4: 2026-27 school year	41% proficient	2027 3rd - 8th ELA TCAP	Continuation from previous year with adjustments based on data and team input.	Continuation from previous year with adjustments based on data and team input.
Year 5: 2027-28 school year	43% proficient	2028 3rd - 8th ELA TCAP	Continuation from previous year with adjustments based on data and team input.	Continuation from previous year with adjustments based on data and team input.
<b>Goal Statement 4:</b>				
Year 1: 2023-24 school year				
Year 2: 2024-25 school year				
Year 3: 2025-26 school year				
Year 4: 2026-27 school year				
Year 5: 2027-28 school year				
<b>Goal Statement 5:</b>				
Year 1: 2023-24 school year				
Year 2: 2024-25 school year				

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
Year 3: 2025-26 school year				
Year 4: 2026-27 school year				
Year 5: 2027-28 school year				

Public Comment	
The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1 each year.	
Date(s) of opportunity for local public comment.	
Description of public comment opportunities (e.g. collection of written comments, public hearing, local board meeting discussion, etc.)	
Summary of public comment received, if any.	
Description of how your district did or did not incorporate public comment received into the final accountability report submission.	